

1-6-1,2

Walk A Mile In My Shoes

Grade Level	First
Minimum Time Required	30 Minutes
Materials/Resources	Approximately six different pairs of shoes. Examples: dance shoes, cowboy boots, sandals, athletic shoes, steel toed boots, high heels, men's dress shoes, white shoes, etc.
Subject Area(s)	Guidance

Project Description:

1. Bring a variety of shoes to class.
2. Discuss each pair and who could wear them to work and why.
3. Divide children into groups and give each child a sheet of drawing paper that has been folded into halves.
4. Each group is given one pair of shoes. They are to draw either (a) a worker who wears these shoes; or (b) the place that worker would work at.
5. Other option: Each child draws that pair of shoes and lists careers that require those shoes.

Career Development Standard	Skills to understand and use career information.
Career Development Indicator	Describe work of family members, school personnel and community workers. Identify occupations according to data, people, ideas, and things.
Delivery Level	Introductory
Academic Standards	
Language Arts	4.2.c Use accepted language in personal communication.
Employability/SCANS Skills	Thinking Skills Basic Skills
Assessment/Rubric	Student will describe the kind of shoes that certain workers need.

Submitted by: NCDG Elementary Group